

# Big6 Research Paper Organizer

Using facts, data and rhetorical tools to construct a persuasive argument

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Block: \_\_\_\_\_

## Big6 #1 Task Definition

Determine a purpose and need for information. Think about careers or colleges you think will be best for you. I have constructed your essential questions. If you have another idea for a question to guide your research, talk to me about it.

\_\_\_\_\_ **of the writer:** to convince or persuade that one college/career is better than all others

\_\_\_\_\_ : people thinking about their future careers/colleges, parents, teachers, guidance counselors, colleges, business people

\_\_\_\_\_ : booklet, ad campaign. PowerPoint or essay

\_\_\_\_\_ : **the best** future career or college

### **ESSENTIAL QUESTIONS**

1. What are the best colleges or careers for me?
2. Which one is the best? Why is career A or college A better than career B or college B?

Will you focus on colleges or careers? \_\_\_\_\_

**What questions do you need to ask in order to find specific information that is** \_\_\_\_\_

\_\_\_\_\_ **to you?** List below the different the questions that may help guide research.

---

---

---

---

---

---

---

---

## **Big6 #2 Information Seeking Strategies**

List the best sources to find this information. Don't forget traditional print and human sources! I have the websites below listed at the following main website: <http://poster.4teachers.org/worksheet/view.php?id=122898>

### **Career sites**

1. Reality check site helps you determine what your living expenses will be:

<http://www.cacareerzone.org/graphic/index.html;jsessionid=B0A2048818A7A50C026D758D45637F2E>

2. Skill profiler at the bottom: <http://www.acinet.org/acinet/skills/default.aspx>

3. Occupational Outlook Career Resource: <http://www.bls.gov/oco/>

4. MD Job Resource:

<https://mwe.dllr.state.md.us/Shared/CareerResourceList.asp?SessionUID=x&GroupType=JOBSEEKER\>

5. Job Search:

[http://jobsearch.about.com/gi/dynamic/offsite.htm?zi=1/XJ/Ya&sdn=jobsearch&cdn=careers&tm=23&gps=68\\_692\\_1260\\_614&f=11&tt=14&bt=1&bts=0&zu=http%3A//www.acinet.org/acinet/](http://jobsearch.about.com/gi/dynamic/offsite.htm?zi=1/XJ/Ya&sdn=jobsearch&cdn=careers&tm=23&gps=68_692_1260_614&f=11&tt=14&bt=1&bts=0&zu=http%3A//www.acinet.org/acinet/)

6. Salary Wizard: <http://monstertrak.salary.com/>

7. <http://www.salary.com/>

### **College Search Sites**

1. <http://collegesearch.collegeboard.com/search/index.jsp>

2. <http://www.uscollegesearch.org/>

3. <http://www.anycollege.com/>

4. <http://www.colleges.com/>

## **Big6 #3 Location and Access**

Where will I locate these sources?

School library     School computer lab     Public library     Personal library

Provided by my teachers     Internet at home     Guidance

If you are using an online reference service or a search engine (such as [www.google.com](http://www.google.com), [www.altavista.com](http://www.altavista.com), <http://www.kartoo.com>, ) list key words that will help you when you search. THINK SYNOYMS!

EXAMPLE: wages, salary, job prospects, teacher, educator, professor

---

---

---

### **Big6 #4 Use of Information How will I record the information that I find?**

- Take notes using cards       Take notes on notebook paper  
 Take notes using a data chart or other graphic organizer

#### **How will you keep track of your sources?**

Using a code for each source

### **Big6 #5 Synthesis**

#### **How will I show my results?**

Written paper/essay       Booklet       PowerPoint       Ad campaign

Other: \_\_\_\_\_

#### **How will I give credit to my sources in my final product?**

Create an annotated bibliography after receiving instruction.

#### **Timeline for assignment:**

- Specific careers or colleges selected by: \_\_\_\_\_
- Information searching (note-taking) completed by: \_\_\_\_\_
- First draft due: \_\_\_\_\_
- Annotated bibliography due: \_\_\_\_\_
- Final essay, brochure or PowerPoint due: \_\_\_\_\_

## Additional Skills to that will be learned:

Rhetorical devices

Persuasive devices

Annotated bibliography

Editing marks/procedures

## How to Cite Web Pages

### ***Information to record about the source:***

- Named author or editor (if given)
- \_\_\_\_\_ (in quotes)
- **Title of web site**, database, periodical, or professional site (underlined)
- Any **additional information** required for a comparable type of source
- \_\_\_\_\_ (if given)
- **Page numbers** or the number of paragraphs or numbered sections
- \_\_\_\_\_ computer service, or organization sponsoring Web site
- \_\_\_\_\_ you accessed the information
- URL (address of Web page) in angle brackets < >

You may need to look at other pages in the same web site to find this information. You will usually not be able to find all of the information listed above, but you must always provide the following:

### **ALWAYS PROVIDE:**

- \_\_\_\_\_ of web site (underlined)
- \_\_\_\_\_ you accessed the information
- \_\_\_\_\_ (address of Web page) in angle brackets < >

### **Typical Web Page**

Karper, Erin. "Creating a Thesis Statement." The OWL at Purdue. Purdue University. 28 Sept. 2006. 31 Mar. 2007 <<http://owl.english.purdue.edu/owl/resource/545/01/>>.

### **Web Page with No Author**

"Alzheimer's Disease." MedlinePlus. 2007. 2 Apr. 2007 <<http://www.nlm.nih.gov/medlineplus/alzheimersdisease.html>>.

361784

## Big6 Research Checklist

### #1 Defining Your Job

- You understand why you are looking for information.
- You have developed a research question(s).

### #2 Finding Information

- You have brainstormed possible information sources.
- You have located information sources in our school library and other places (online catalog, reference materials, web sites).
- You used a variety of sources.

### #3 Digging for Treasure

- You have developed a list of treasure words.
- You have used the table of contents, index, and web links to find your treasure words.

#### #4 Using Information

- You have read, viewed and listened for treasure words in your sources.
- You have taken notes in your own words.
- You have listed the sources you used (bibliography).

#### #5 Putting it All Together

- You have organized your information so it makes sense.
- You have answered your research question(s).

#### #6 Evaluating your Work

- You have met the requirements of the rubric.
- You have done your best work.